Central Idea
People and places have histories that can be uncovered and interpreted through a variety of sources.

Lines of Inquiry
* Sources people use to inquire into the past
* Ways to interpret sources to further our understanding
* The advantages and limitations of various forms of information

Teacher Questions
* What is truth?
* How do we know what has happened in the past?
* How do we know if the accounts of history are accurate?

Enduring Understandings
(Or, the “big ideas” students will work towards understanding through this unit)
* Knowledge and understanding about the past is based on/determined by different perspectives and interpretations - Perspective
* There are different ways of knowing about the past - Reflection
* Reflecting on conclusions, considering methods of reasoning, and evaluating the quality and reliability of the evidence will lead to more informed opinions - Reflection

Transdisciplinary Connections
Thinking Skills
Students will learn to evaluate, and make judgements or decisions.

Communication Skills
Students will focus on the presentation of information and ideas through a variety of visual media, specifically programmes such as iMovie and Garageband.

Research Skills
Students will identify something they want or need to know, and ask compelling and relevant questions that can be researched in order to help them understand the big ideas of the unit.

Des Voeux Road, Hong Kong circa 1930

Skills
Reading
Writing
Speaking
Math
Art
Music Appreciation
WHAT YOU CAN DO WITH YOUR CHILD AT HOME

Talk About the Learner Profile Attributes and Attitudes

Students will strive to be:
Inquirers by acquiring the skills necessary to conduct inquiry and research and show independence in learning.

Reflective by giving thoughtful consideration to their own learning and experience; by assessing and understanding their own strengths and limitations in order to support their learning and personal development.

Students should demonstrate:

Curiosity: What the world, its people and events were like in the past and how we know this information.

Vocabulary

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Assessment During This Unit

Through formative and summative tasks, the students will be assessed on their:
* Understanding of the Central Idea and the Key Concepts
* Demonstration of the enduring understandings
* Communication skills focusing on the presentation of findings using technology
* Ability to articulate answers to Teacher Questions, and pose engaging, relevant questions
* Application and development of the selected skills

The assessment tasks and assessment criteria will be shared and discussed with students and parents in the early stages of the unit, so they are best prepared for success.

Unit Highlights

Students will participate in FUN and meaningful learning experiences such as:

Dig Day - A day in the life of an archaeologist
Field Trip to the Coastal Defense Museum
Interpreting and developing personal timelines
Artifact of the Day discussions
Reader’s Theatre
Preparing and conducting interviews
Designing and creating mosaics and tapestries

Websites for Home Investigations

Myths, Folk Tales and Fairy Tales
http://teacher.scholastic.com/writewit/mff/myths.htm

Dig! Archaeology Magazine for Kids
(Hard copies available in the school library)
http://www.digonsite.com/

Clues From the Past
http://www.amnh.org/ology/?channel=archaeology